

JACKSON ELEMENTARY SCHOOL
September 2017

STUDENT CODE OF CONDUCT

The purpose of the Code of Conduct is to establish and maintain a safe, caring and orderly environment for purposeful learning at Jackson Elementary School. All students have primary responsibility for their actions and are expected to follow the Code of Conduct.

Students are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the B.C. Human Rights' Code and becoming actively and productively involved in their own academic learning and social growth. We encourage, teach and model self-control and self-discipline.

CONDUCT EXPECTATIONS

The Jackson High 5 Behaviour Expectations

BE SAFE

- * Walk; do not run in classrooms and hallways
- * Play in safe areas only away from the parking lot and the front of the school
 - * Go straight home after school
- * Stay on school property unless you have permission to leave

BE PEACEFUL

- * No play fighting or fighting
- * Do not throw objects like rocks, sticks or snowballs
- * Play games that do not involve tackling or rough play
 - * No name calling, teasing, threatening, or bullying

BE RESPECTFUL

- * Everyone is to be treated with respect
 - * Use "please" and "thank you"
 - * Follow your teacher's instructions
 - * Use appropriate language at all times
 - * Dress appropriately
 - * Eat lunch quietly at your own desk
- * Ask permission to use the phone; wait your turn

BE CO-OPERATIVE

- * Do not interfere with the learning of others
 - * Do your own work

BE KIND

- * Think before you act
- * Think ahead and make wise choices
- * Consider others and their feelings

Students are reminded that all staff member have the responsibility to correct inappropriate behaviour.

STUDENT RESPONSIBILITIES

The following guidelines will help to ensure that all members of the Jackson community are able to learn, share ideas and be heard. At Jackson Elementary:

- * Each individual has the right to enjoy a safe and nurturing learning environment. It is the responsibility of each member of the community to maintain that safe environment.
 - * Each individual has the right to be respected.
 - * Each individual has the responsibility to respect themselves and others.
 - * Each individual has the right to a safe and clean environment.
- * Each individual has the responsibility to respect both school and personal property.
 - * Always be ready with books and materials (pencils, PE strip, etc.)
- * Complete and return homework on time; participate in class and do your best work.

ACCEPTABLE CONDUCT

- * Respects themselves, others and the school
- * Helps to make the school a safe, caring and orderly place
- * Informs a 'tell able' adult, in a timely manner, of incidents of bullying, harassment and/or intimidation
- * Engages in purposeful learning activities in a timely manner
 - * Acts in a manner that brings credit to the school

UNACCEPTABLE CONDUCT (examples)

- * Interfering with the learning of others
- * Interfering with an orderly environment
 - * Creating an unsafe environment
- * Bullying, harassment and/or intimidation
 - * Physical violence
- * Retribution against a person who has reported incidents
- * Possession, use or distribution of illegal or restricted substances
 - * Possession or use of weapons
 - * Theft of, or damage to, property

RISING EXPECTATIONS

At Jackson Elementary School we believe that as children become older, more mature and move through the successive grades, we expect increasing responsibility and self-discipline from them. Consequences for inappropriate behaviour will be adjusted according to age.

COMPLAINT PROCESS

Students are encouraged to report to their teacher, the principal or to their parents, when another student is displaying behaviour contrary to the Code of Conduct. Retaliation against a student who files a complaint is prohibited and is regarded as a major offense.

STUDENT DRESS CODE

It is expected that parents will ensure their child(ren) use common sense and good taste in dressing for school. School should be viewed as a place of work. The guidelines include:

- * Footwear is to be worn at all times.
- * Extremes are to be avoided (too tight, too short, too little, too much).
- * Hats and head covers are not to be worn indoors (excluding religious head coverings).
- * Spaghetti strap tops, beach wear, open midriff tops are not considered appropriate school attire.
- * Articles of clothing that display vulgar, offensive or suggestive slogans, alcohol related and/or offensive pictures will not be acceptable.
- * Tops must adhere to the '3 finger rule' (straps are to be 3 fingers wide covering undergarment straps). Tops should not be lower than the clavicle.

ELECTRONIC DEVICES

- * If cellular phones, pagers, and portable music devices are brought to school, they are to be turned off during the day and not to be taken outside at recess or lunch.
 - * The school will not be responsible for lost or stolen items.

Abbotsford School District Code of Conduct

The Abbotsford School District expects all students to conduct themselves in a manner worthy of the respect of others:

- be honest and forthright
- treat others with respect and courtesy
- respect the property of others
- attend school regularly and punctually
- work to the best of their ability and to promote and maintain a positive school climate, which is free of:
 - lying - cheating - theft - harassment - intimidation - violence - weapons
 - racism - illegal substances - prejudicial behaviour

Conduct by any student that adversely affects a school's climate or operation, including disruption of the learning environment, shall be considered a breach of the District Code of Conduct, warranting appropriate forms of intervention that may include suspension from attending.

Jackson Elementary's PHILOSOPHY of Student Discipline:

Our goal is to provide a safe and comfortable learning environment for all our students.

We believe that discipline should:

- * show students what they have done wrong
- * hold students responsible for their actions
- * show students that there are consequences
- * show students that they can create solutions
- * keep students' dignity intact

We believe that the school and the home must work together as partners for the benefit of our children. All students are subject to the rules of the school while on the school premises, going to and returning from school, and at all school sponsored events.

DISCIPLINARY PROCESS

If a student participates in actions detrimental to themselves or the school community he/she may face a series of consequences. Minor offences are handled "on the spot" by a teacher. Through discussion, students will come to understand that their behaviour showed poor judgement and will be assisted in formulating more acceptable alternatives for the future. The principal will deal with major offences. Major offences include conduct which interferes with or threatens the orderly function of the school or classroom. As well, conduct which adversely affects the well being of others, is injurious to the safety or dignity of students or staff. Major offences also include physical or verbal abuse, disobedience of a teacher or adult supervisor, stealing, vandalism, continuous disruptive behaviour.

Consequences will depend on the severity and frequency of the unacceptable conduct as well as the age and maturity of the student.

NOTIFICATION

The classroom teacher handles most issues arising from classroom behaviour. Issues are referred to the principal after consultation with the parent has not succeeded in altering the behaviour. The principal will advise parties of serious or continuous breaches of the code of conduct. For example:

- * Parents of student offenders - in every instance
- * Parents of the student victim - in every instance
- * School district officials - as required by School Board Policy
- * Police and/or other agencies - as required by law

* All parents - when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.