



Jackson Elementary School

Code of Conduct and Expectations

September 2025

At Jackson Elementary School, we want all student to feel welcome, safe and secure both physically and emotionally. Through shared responsibility, involving home, school and community, we strive to provide a safe, positive and orderly environment where all students can learn.

The Jackson 5 Expected Behaviours and Responsibilities

1. Be Kind

- Treat everyone with kindness and empathy, regardless of differences.
- Offer help to others in need, whether it's academically, socially, or emotionally.
- Use positive and encouraging words to support classmates and teachers.
- Be considerate of others' feelings and always show compassion.

2. Be Safe

- Keep hands, feet, and objects to yourself always.
- Follow all school and classroom rules for physical and emotional safety.
- Report any unsafe behavior or situations to an adult immediately.
- Take care of personal and shared classroom materials to prevent accidents.

3. Be Peaceful

- Resolve conflicts calmly and peacefully without resorting to shouting or aggression.
- Listen carefully when others are speaking and wait your turn to talk.
- Encourage a calm and positive atmosphere by avoiding disruptive behavior.
- Practice mindfulness techniques to remain calm in stressful situations.

4. Be Respectful

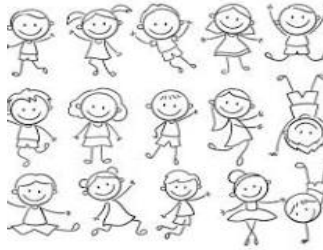
- Show respect for teachers, classmates, and the classroom environment.
- Value and appreciate the opinions, thoughts, and feelings of others.
- Follow directions promptly and respectfully without argument.
- Treat school property and others' belongings with care and respect.

5. Be Cooperative

- Work together in group activities, helping and supporting each other.
- Be willing to share ideas and listen to others' perspectives.
- Participate actively in class discussions and group tasks.
- Contribute to a positive team atmosphere by being responsible and reliable.



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Unacceptable Behaviour

Transgressions of the School and District Codes of Conduct will be dealt with in an appropriate and timely manner. Examples of transgressions would include,

- **Behaviours that interfere with:**
 - Learning of others and emotional well-being of others
 - Our safe and secure environment
 - One's own learning
- **Acts, such as:**
 - Bullying, harassment or intimidation
 - Physical violence
 - Retribution against a person that has reported transgressions
- **Illegal acts, such as:**
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft or damage to property, including vandalism

Rising Expectations

As you mature and become a more positive role model in our community, you will develop a deeper sense of pride and belonging in our school. This will enable you to guide younger students to reach their potential within a safe, caring and orderly environment. With maturity comes an increased awareness of personal responsibility, and you will better understand the need for escalating consequences for inappropriate behaviour.

The severity, frequency, age and maturity of the students are taken into consideration with unacceptable conduct occurs. Additionally, considerations for a student's disability or diverse ability will be considered. The consequences will be consistent and fair. Disciplinary action, whenever possible, is preventative and restorative, rather than merely punitive.

Escalating consequences include:

- ❖ A discussion
- ❖ A warning
- ❖ A natural consequence
- ❖ A thinking paper
- ❖ Time out
- ❖ Referral to school-based team, or administration
- ❖ Referral to district personnel



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Anti-Discrimination Commitment

Jackson Elementary affirms its commitment to the anti-discrimination principles and values contained in the B.C. Human Rights Code, that included the prohibited ground of discrimination in respect of discriminatory publication and accommodation. Our school recognizes that students and staff have the right to a safe, inclusive, and welcoming learning environment regardless of their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, age, gender identity or expression.

Access to Safe Zones

Access Zones have been reinstated around K-12 public, and independent schools, to protect students, staff and families from disruptive protests. These zones, initially established under the Safe Access to Schools Act in May 2024, are now in effect during school days from 7am to 6 pm, and during extracurricular activities. Police are empowered to arrest, or issue tickets, to anyone obstructing access, disrupting educational activities, or intimidating individuals within 20 meters of school property. We remain committed to ensuring that schools are safe environments for all students and staff.

Students Use of Personal Digital Devices in School

We believe in promoting on-line safety and a focused learning environment. Students are expected to:

- ✓ Refrain from inappropriate computer usage and/or multi-media devices
- ✓ refrain from using personal digital devices during school hours unless give permission of the teacher or administration

A personal digital device is any personal digital device that can be used to communicate, or access the internet, such as a cellphone or tablet.

Harassment and Bullying

Harassment or bullying is the REPEATED acts of inappropriate remarks, jokes, taunts, comments, gestures, sexually suggestive comments, or actions, that create an uncomfortable or hostile environment.

A bully is someone who:

- uses power to hurt others or harm their possessions
- purposefully scares or intimidates others
- is sometimes supported by other people who just watch and laugh, instead of helping the person who is bullied.

If you are bullied, tell a parent, guardian, teacher, or another adult with whom feel comfortable, as soon as possible.



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Serious Breaches of the School Code of Conduct

When there is a breach of the School Code of Conduct, school officials may have a responsibility to advise the following:

- ❖ parents of offenders and/or victims
- ❖ school district officials, as required by school district policy
- ❖ police and/or other agencies required by law
- ❖ all parents, when deemed to be important, to reassure members of the community

School Wide Problem Solving

Talk-Walk-Squawk

When a student experiences challenges at Jackson, we follow the Talk, Walk, Squawk process.

Talk: student uses their words to share their feelings or thoughts, 'stop following me', or "I don't want to play with you right now"

Walk: if talking does not solve the problem, the student walks away from the person bothering them and find another child to play with.

Squawk: If the problem continues after using talking and walking, the student tells a supervisor outside, classroom teacher, or administrator for help. It is important that an adult knows of a problem so they can help.

Parent Expectations – School & Office

All Abbotsford schools are CLOSED Campuses. All visitors, including parents/guardians/caregivers, MUST

- ✓ report to the office to sign in. We are a fragrance-free school, so please do not wear perfumes or colognes in the school.
- ✓ Obtain and display a visitor badge while at the school
- ✓ Return visitor badge and sign out before leaving

Parent Expectations at School:

1. Support school rules and routines.
2. Communicate respectfully with staff and students.
3. Ensure your child arrives on time and ready to learn.
4. Address concerns through proper school channels.
5. Encourage positive behavior and responsibility in your child.



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Parent Expectations in the Office:

1. Sign in at the front desk upon arrival.
2. Be respectful and patient with office staff.
3. Schedule meetings in advance when possible.
4. Discuss confidential matters privately and appropriately.
5. Follow all safety and visitor procedures.

Thank you for doing your part creating a safe, fragrance free, and caring school environment.